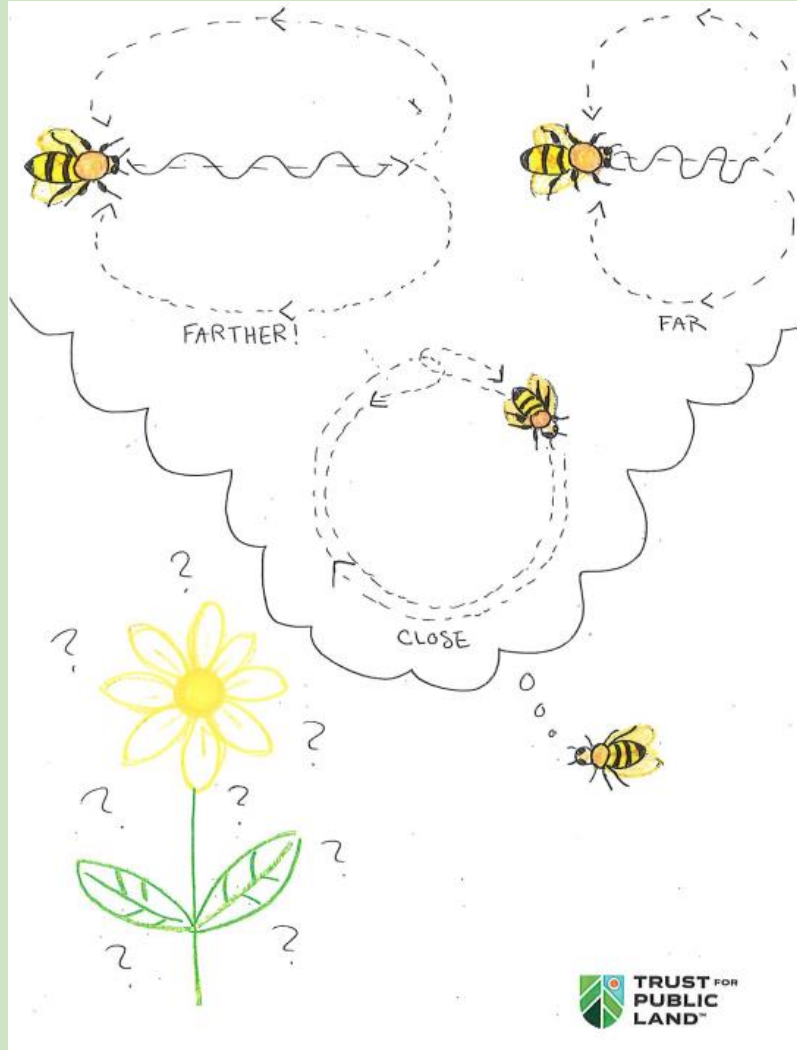


Lenapehoking Outdoor Curriculum/Activity Guide: 13 Lessons

Circle Time	Students recognize the importance of the circles in nature, especially in their ability to enhance communication, connection, and equal voice.
Meaning of Home	Students explore definitions of “home” as a bioregion. We create space for students to share nature and food stories from their home/home countries.
Origin Stories	Students will learn a Lenape Creation Story and then reflect on the origin story of their schoolyard trees and their own lives. Students will create a tree ring autobiography capturing their own origins.
All Relatives on Haki	Students explore local species, the relationships between them, and highlight the wisdom we can learn from the plants and animals on Haki (Earth).
What's in a Name? Weedy Reciprocity	Students get curious about how naming and labeling might limit or influence our knowing. What do weeds have to teach us? We use weeds as a complicated example of reciprocity in nature. We examine our modern relationship to herbicides.
A Grammar of Animacy: To be a verb	Through reflection and movement, students will connect to the species in their garden as “action words”, always changing.

Let it Rain!	Students time travel to Mannahatta to explore how the trees, gardens and other green infrastructure in their playgrounds help restore healthier water systems in their city.
Public Land: No Borders on Haki	Students will explore and question the idea of land as property and reflect on our shared responsibility to care for the land.
Maps: Bear Paths to Broadway Maps	Students investigate the history of Lenapehoking by comparing historical and contemporary maps of the region. They will locate themselves and their schoolyard in the cultural and ecological history of their place.
The Medicines: Healing with Nature	Students will reflect on the ways nature serves their physical and mental health. They'll also learn about a few medicinal Lenapehoking plants: the Staghorn sumac, the Cattail, the Sassafrass Tree, and the humble carrot.
Garden Mysteries: Native or Not?	Students solve garden mysteries, using their observation and sleuthing skills to explore the concepts "native", "invasive", or "cultivated" plants and the gray-areas in between.
To Be a Tree in the Singing Woods	Students explore tree identification and other ways of knowing a tree through music, art, and observation.
Homecoming	Students explore the stories of the climate-change fighting plants and animals returning home to Lenapehoking. We'll highlight oysters, beavers, and Sehsapsing (blue corn).

Circle Time



Origin Stories



All Relatives on Haki



What's in a Name?

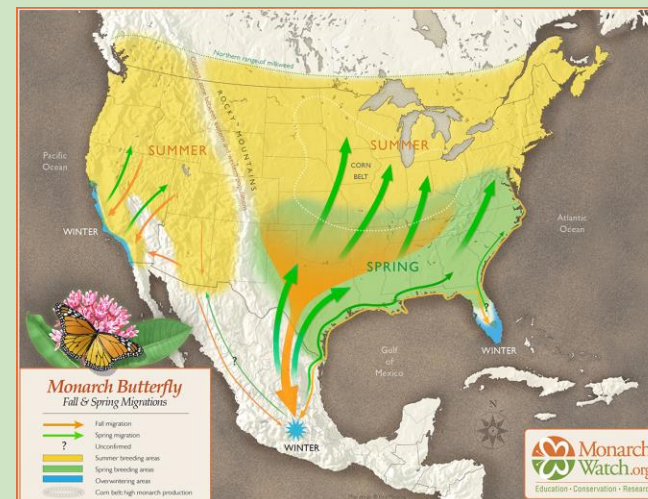
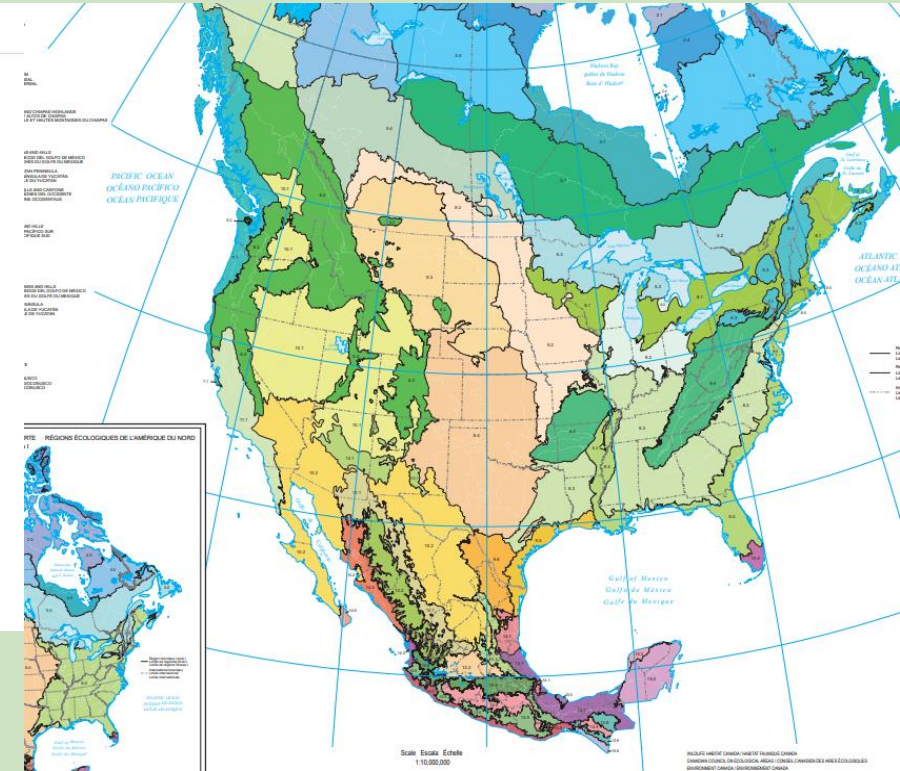
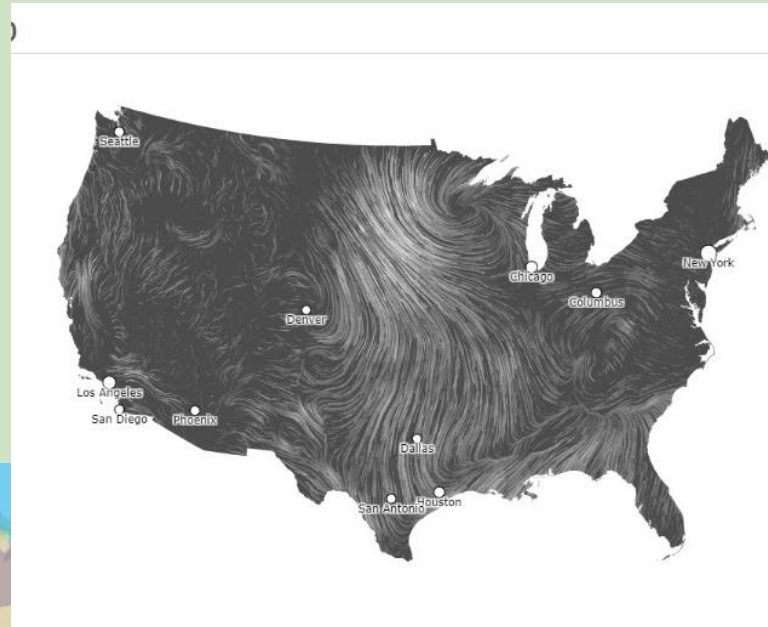
Weedy Reciprocity



Let it Rain (or Snow!)



Public Land: No Borders on Haki



Maps: From Bear Paths to Broadway



Garden Mysteries: Native or Not?



To Be a Tree in the Singing Woods



Tuliptree Leaf



Homecoming: Oysters, Beavers, & Sehshapsing



Beavers returning home to the Bronx & Harlem Rivers.



STEAM Connections

Cycles, Systems, Art, Tools, and Data

S- we cover climate topics with a focus on ecological systems (relationship to waterways, seasonal change, symbiosis, biomimicry) and botany topics (exploration in trees, flowers, and weeds)

T- training kids in utilizing online resources like community-sourced maps, historical databases through libraries and museums, online Indigenous language libraries

E- learning about green infrastructure, how engineering solutions can help us restore natural systems

A- storytelling about our relationship to nature through art, writing, movement and music

M- Understanding scale in reading maps, recording data through seasonal changes, and working with shapes and structures.

